Monday **substitute-Rebeca Pope &** Tuesday **substitute- Julie Rubinacci**

 1st Period / **8:30-9:33 / Rm #108A / Co-teach ELA with Janice Champion**

 2nd period / **9:35-10:40** / **PLANNING PERIOD**

 3rd period **/10:44-11:47 / Rm #205 / Resource ELA Class 7th graders**

**Work on grammar practice sheets (inferencing and figurative language) for 30 minutes and change to Chromebook I-Ready lessons for both Monday and Tuesday**

**Inferences Worksheet 1**

**Directions:** Read each passage and then respond to the questions.  Each question will ask you to make a logical inference based on textual details.  Explain your answer by referencing the text.

Every day after work Paul took his muddy boots off on the steps of the front porch.  Alice would have a fit if the boots made it so far as the welcome mat.  He then took off his dusty overalls and threw them into a plastic garbage bag; Alice left a new garbage bag tied to the porch railing for him every morning.  On his way in the house, he dropped the garbage bag off at the washing machine and went straight up the stairs to the shower as he was instructed.  He would eat dinner with her after he was "presentable," as Alice had often said.

1.  What type of job does Paul work? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| How do you know this?   |

2.  Describe Alice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| What in the text supports your description?    |

3.  What relationship do Paul and Alice have? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Why do you feel this way?   |

*Crack!*Thunder struck and rain poured.  Max stared blankly out the window, trying to contain his emotions that raged like the weather.  He was beginning to lose it.  Dropping the kite from his hand, Max broke out into full sob.  His mother comforted him, "There, there, Max.  We'll just find something else to do."  She began to unpack the picnic basket that was on the counter and offered him a sandwich.  Max snapped, "I don't wanna sand-mich!"  A flash from the sky lit up the living room.  *Boom!*Mom sighed.

4.  Why is Max upset? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| How do you know this?   |

5.  What was Mom planning on doing today? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| What in the text supports your description?    |

"Tommy!"  Mom called out as she walked in the front door.  "Tommy," she continued shouting, "I sure could use some help with these groceries.  There was still no reply.  Mom walked into the kitchen to put the grocery bags down on the counter when she noticed shattered glass from the picture window all over the living room floor and a baseball not far from there.  "I'm going to kill you, Tommy!" Mom yelled to herself as she realized that Tommy's shoes were gone.

6.  What happened to the window? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| How do you know this?   |

7.  Why did Tommy leave? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| What in the text supports your description?    |

Today was a special day in Ms. Smith's class.  Some of the children were walking around the room, some of them were standing in small groups, and some of them were at their desks, putting finishing touches on cardboard mailboxes.  After coloring a cool flame on the side of his racecar mailbox, Johnny hopped out of his chair, strutted over to Veronica's desk, and dropped a small white envelope into her princess castle mailbox.  Veronica blushed and played with her hair.  While this was happening, Bartleby was frantically trying to put a small white envelope into everyone's mailbox.  After giving one to Ms. Smith, Bartleby pulled out a medium-sized red envelope from his pocket.  He blushed and tried to put it in Veronica's mailbox, but it wouldn't quite fit.  Bartleby struggled with it for a few seconds and then ran off with the envelope.  Veronica rolled her eyes and popped her gum.

8.  Why is today a special day? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| What in the text supports your idea?   |

9.  Which boy does Veronica like? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| What in the text supports your idea?   |

10. Why did Bartleby run?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| What in the text supports your idea?   |

**Identifying Figurative Language**

**Directions:** Read the lines of poetry. Figure out which technique is being used: idiom, simile, metaphor, hyperbole, or personification. It is possible more than one technique is being used. In the boxes, explain in your own words what is meant by the lines. **Try your best to interpret the meaning**. Slashes represent line breaks.

**1. Example -** There’s a faucet in the basement / that had dripped one drop all year

since he fixed it, we can’t find it / without wearing scuba gear.

What technique is being used? \_\_\_\_\_\_\_Hyperbole\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. The line is saying that someone made the sink worse while trying to fix it. |

2. Cause I laugh like I've got gold mines / Diggin' in my own back yard.

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

3. Bringing the gifts that my ancestors gave / I am the dream and the hope of the slave.

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

4. The daisy hugging the earth / in August, ha!

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

5. Don’t worry about the Alex / She’s all bark and no bite.

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

6. Endless wealth, / I thought, / held out its arms to me.

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

7. A thousand Paradises / in an apple blossom.

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

8. Cause I walk like I've got oil wells / Pumping in my living room.

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

9. After getting my report card / I knew it was time to hit the books.

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

10. Floors are flowers – take a few / Ferns grow here and daisies too.

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

11. An old willow with hollow branches / slowly swayed his few high tendrils / and sang:

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

12. I should have done homework or studied instead / But I got up on the wrong side of the bed.

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

13. There’s a guy in a tux and he stands in the corner, / Feedin’ the jukebox his dimes.

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

14. I pushed him from my arms / his stare brought with a terror through / a million billion trillion stars.

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

15.  a flower / a weakest flower / shall be our trust

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

16. I am Super Samson Simpson / I’m superlatively strong / I like to carry elephants / I do it all day long.

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

17. As men walked up and down the street. Wino men, old men. / Young men sharp as mustard.

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

18. Love is something else, / or so I thought it, / a garden which expands,

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

19. It is the mind / the mind / that must be cured / short of death's intervention,

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

20. I guess that my friends were just pulling my leg.

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

21. One day they hold you in the / Palms of their hands, gentle, as if you / Were the last raw egg in the world.

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

22. a blessing in disguise.

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

23. Love is a young green willow / shimmering at the bare wood's edge.

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

24. If no one came to try it / the world / would be the loser.

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

25. The whole world / became my garden!

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

26. There’s a blue bird in my heart that / wants to get out / but I’m too tough for him, / I say, stay in there, I’m not going / to let anybody see you.

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

27. I wanted her to show up / I crossed my fingers.

What technique is being used? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Idiom, Simile, Metaphor, Personification, or Hyperbole

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| Figure out what is meant:Write a sentence explaining the meaning. |

4th period / **1:07-1:59 / Rm 207 / cotaught science / Jonathan Faix**

**5th period / 2:03-3:06 / Rm 205 / Resource ELA**

**Review noun, verb, helping verb, article adjective, and direct object**

1. Divide the class into 2 groups *Group 1* Lauren, John, Connor *Group 2* JoJo, Tucker

2. Tell the students that they will compete to see who wins this warm up activity and their prize will be ice cream when I get back to school.

3. Write this sentence on the board **The boy was flying the kite.**

4. Give the students 10 minutes to work in their group and label each word in the sentence

**Students need their Chromebooks for the next activities**

**Google Classroom (quizlet)30 min.**

**Google classroom –** Have the students make flash cards from the vocabulary that can be

found from the quizlet websites in Google Classroom under my name (Pullen). Index Cards can be found in my desk. The flash cards need to show the vocabulary term on one side and the definition on the other side of the card. They can color and decorate the cards but they must be able to read what is written on them.

**Choice Board 30 min.**

Writing – Novel Study Choice Board

Read the selections from the choice board aloud. Students need to complete at least 4 activities from the list; they **can choose** which. **I do not expect student to complete these activities on the first day; however I do expect them to work on them Monday through Wednesday.** If they fly through this assignment and do a poor job they will re-do the assignment. This is individual work not group or partner work. Have students use the book ZANE AND THE HURRICANE for a reference to help them answer these activities. They may need for you to read parts of the book to help them do the activities.