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| **Teacher** | **Sharon Pullen ELA 7th Grade** |
| **Date:** | **01/16/2018** |
| **Standards:** | ELAGSE7W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.  a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.  b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text  c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.  d. Establish and maintain a formal style.  e. Provide a concluding statement or section that follows from and supports the argument presented.  ELAGSE7RI10: By the end of the year, read and comprehend literary nonfiction in the 7th grade text complexity band proficiently, with scaffolding as needed at the high end of the range.  CCSS.ELA-LITERACY.CCRA.R.1   * CCSS.ELA-LITERACY.CCRA.R.2 * CCSS.ELA-LITERACY.CCRA.R.10 * ELAGSE7L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. * a. Explain the function of phrases and clauses in general and their function in specific sentences. * b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. * c. Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.\* |
| **I Can…** | **I can** develop a topic with relevant facts, definitions, concrete details, quotations, or other information and examples.  **I can write routinely to develop stamina for any writing purpose** |
| **DOK 1** | Read ***Remarks at the Dedication of the Aerospace Medical Health Center*** |
| **DOK 2** | List components of an essay |
| **DOK 3** | Cite evidence to develop a topic  Determine the authors purpose and describe how it affects the interpretation of a reading selection |
| **DOK 4** | Develop informational essay |
| **Resources:** | CSET poster  i-ready  DOK Chart  Georgia Collections  Video clips on sentence structure |

**Monday –**

**Bellringer** – Sentence structure quiz <http://esl.fis.edu/grammar/multi/satzType.htm>

**DGP –** [**https://web.archive.org/web/20140418030303/http://www.uvu.edu/owl/infor/test\_n\_games/practice\_tests/fragments.htm**](https://web.archive.org/web/20140418030303/http://www.uvu.edu/owl/infor/test_n_games/practice_tests/fragments.htm)

[**http://web.archive.org/web/20120301064314/http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz.pl/sentence\_types\_quiz.htm**](http://web.archive.org/web/20120301064314/http://grammar.ccc.commnet.edu/grammar/cgi-shl/quiz.pl/sentence_types_quiz.htm)

**Whole** – Georgia Collections pg. 185 ***Remarks at the Dedication of the Aerospace Medical Health Center***

**Independent Work** - Read Works ***The Run***

**Tuesday –**

**Bellringer – partner play <https://www.quia.com/rr/126726.html>**

**DGP -** [**http://grammar.ccc.commnet.edu/grammar/quizzes/combining\_quiz2.htm**](http://grammar.ccc.commnet.edu/grammar/quizzes/combining_quiz2.htm)

[**http://www.funtrivia.com/playquiz/quiz125805e69020.html**](http://www.funtrivia.com/playquiz/quiz125805e69020.html)

**Whole Group -** Georgia Collections pg. 185 ***Remarks at the Dedication of the Aerospace Medical Health Center***

**Independent Work** - Read Works ***The Run***

**Wednesday -**

**Bellringer -** [**https://www.youtube.com/watch?v=VQ2IHN4VD68**](https://www.youtube.com/watch?v=VQ2IHN4VD68)

[**http://grammar.ccc.commnet.edu/grammar/quizzes/subjector.htm**](http://grammar.ccc.commnet.edu/grammar/quizzes/subjector.htm)

**Whole Group –** Writing Prompt

Each of us owns something we treasure. Your object may not seem special to anyone else, but it has meaning to you. Write an essay explaining why this object is so important in your life. Use details and anecdotes to indicate the object’s importance.

**Independent Work** - Read Works ***The Run***

**Thursday –**

**Bellringer -** [**https://www.youtube.com/watch?v=cZaMXYAu9h0**](https://www.youtube.com/watch?v=cZaMXYAu9h0)

**Whole Group –** Writing Prompt

Your parents are thinking about forbidding you to watch television during the school week. How do you feel about that? Write a letter to your parents expressing [your opinion](http://www.thewritesource.com/evaluwrite/grade7_prompt.html). Use personal details and examples to support your argument.

**Independent Work -** i-ready

**Friday –**

**Whole Group –** Writing Prompt

If you could change one rule at your school, what would it be? Write a letter to your school board asking for a school rule to be changed. Make sure to give reasons why the change should happen and answer a possible objection to your idea.

**Independent Work -** i-ready