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| **Teacher** | **Sharon Pullen ELA 6th Grade** |
| **Date:** | **01/16/2018** |
| **Standards:** | ELAGSE6W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.  a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.  c. Use appropriate transitions to clarify the relationships among ideas and concepts.  d. Use precise language and domain-specific vocabulary to inform about or explain the topic.  e. Establish and maintain a formal style. f. Provide a concluding statement or section that follows from the information or explanation presented.  ELAGSE6L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  a. Ensure that pronouns are in the proper case (subjective, objective, possessive).  b. Use intensive pronouns (e.g., myself, ourselves).  c. Recognize and correct inappropriate shifts in pronoun number and person.\*  d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).\* |
| **I Can…** | **I can** develop a topic with relevant facts, definitions, concrete details, quotations, or other information and examples.  **I can write routinely to develop stamina for any writing purpose**  **I can** |
| **DOK Level: 1** | Read Georgia Collections |
| **DOK Level: 2** | List components of an essay |
| **DOK Level: 3** | Cite evidence to develop a topic  Determine the authors purpose and describe how it affects the interpretation of a reading selection |
| **DOK Level: 4** | Develop informational essay |
| **Resources:** | CSET poster  i-ready  DOK Chart  Georgia Collections |

**Monday –**

**Bellringer** – Pronoun

**DGP -** [**https://learnzillion.com/lesson\_plans/5564-understand-pronouns**](https://learnzillion.com/lesson_plans/5564-understand-pronouns)

**Whole** – Georgia Collections pg. 117 ***Animal Snoops: The Wondrous World of Wildlife Spies***

**Independent Work** - Read Works ***Tunneling in the Closet***

**Tuesday –**

**Bellringer –** pronoun video <https://www.youtube.com/watch?v=j9kIACViG60>

**DGP -** Write sentences with and without pronouns (objects around the room)

**Whole Group -** Georgia Collections pg. 117 ***Animal Snoops: The Wondrous World of Wildlife Spies***

**Independent Work** - Read Works ***Tunneling in the Closet***

**Wednesday -**

**Bellringer -** [**https://www.youtube.com/watch?v=VQ2IHN4VD68**](https://www.youtube.com/watch?v=VQ2IHN4VD68)

**DGP – simple sentence**

**Whole Group –** Writing Prompt

Compare and contrast what it is like to watch movies in the theater and at home on your television. Be sure to include examples and details. Also tell your reader which place you like best for watching movies and why.

**Independent Work** - Read Works ***Tunneling in the Closet***

**Thursday –**

**Bellringer -** [**https://www.youtube.com/watch?v=cZaMXYAu9h0**](https://www.youtube.com/watch?v=cZaMXYAu9h0)

**DGP – simple sentence and compound sentence**

**Whole Group –** Writing Prompt

Some people say that children under 14 should be at home before 7 p.m. unless they are with an adult. Write an essay expressing your opinion about this idea. Be sure to back up [your opinion](http://www.thewritesource.com/evaluwrite/grade6_prompt.html) with reasons and examples

**Independent Work -** i-ready

**Friday –**

**Bellringer -** [**https://www.youtube.com/watch?v=euQWu0tQW14**](https://www.youtube.com/watch?v=euQWu0tQW14)

[**https://www.youtube.com/watch?v=kM4FzP3rosk**](https://www.youtube.com/watch?v=kM4FzP3rosk)

**Whole Group –** Writing Prompt

Your class has been asked to choose a classroom pet. What pet would you recommend? Explain why your choice would be a good one. Use details and examples to support your choice.

**Independent Work -** i-ready