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| **Teacher** | **Sharon Pullen ELA 7th Grade** |
| **Date:**  | **03/19/2018** |
| **Standards:** | ELAGSE7W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or textc. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence. d. Establish and maintain a formal style. e. Provide a concluding statement or section that follows from and supports the argument presented.ELAGSE7RI10: By the end of the year, read and comprehend literary nonfiction in the 7th grade text complexity band proficiently, with scaffolding as needed at the high end of the range.CCSS.ELA-LITERACY.CCRA.R.1* CCSS.ELA-LITERACY.CCRA.R.2
* CCSS.ELA-LITERACY.CCRA.R.10
* ELAGSE7L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
* a. Explain the function of phrases and clauses in general and their function in specific sentences.
* b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
* c. Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.\*
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| **I Can…** | **I can** develop a topic with relevant facts, definitions, concrete details, quotations, or other information and examples.**I can write routinely to develop stamina for any writing purpose****I can read and compare animated animals to real life version** |
| **DOK 1** | Introduction to pronounsReading for comprehension |
| **DOK 2** | Summarize ReadWorks articleUse context clues for understanding unknown words |
| **DOK 3** | Write constructed responseCite evidence |
| **DOK 4** | Develop a constructed response from the article that illustrates the understanding of student understanding |
| **Resources:** | CSET posteri-readyDOK ChartReadworks articlesVideo clips on pronouns |

**Monday –**

**Bellringer -** pronoun video

 **Whole** – Pronouns instruction

 **Independent Work** – ***The Vortex***

**Tuesday –**

**Bellringer** – Pronoun video

**Whole** – Pronouns instruction

**Wednesday -**

**Bellringer** – Pronoun video

 **Whole** – Comma instruction

 **Independent Work** – Running a Real “Zombie 5K”

**Thursday –**

**Independent Work -** i-ready

 **Friday –**

 **Independent Work -** i-ready