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| **Teacher** | **Sharon Pullen ELA 7th Grade** |
| **Date:**  | **03/19/2018** |
| **Standards:** | ELAGSE7W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or textc. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence. d. Establish and maintain a formal style. e. Provide a concluding statement or section that follows from and supports the argument presented.ELAGSE7RI10: By the end of the year, read and comprehend literary nonfiction in the 7th grade text complexity band proficiently, with scaffolding as needed at the high end of the range.CCSS.ELA-LITERACY.CCRA.R.1* CCSS.ELA-LITERACY.CCRA.R.2
* CCSS.ELA-LITERACY.CCRA.R.10
* ELAGSE7L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
* a. Explain the function of phrases and clauses in general and their function in specific sentences.
* b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
* c. Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.\*
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| **I Can…** | **I can** develop a topic with relevant facts, definitions, concrete details, quotations, or other information and examples.**I can write routinely to develop stamina for any writing purpose****I can read and compare animated animals to real life version** |
| **DOK 1** | Introduction to pronouns |
| **DOK 2** | Research on Riki tiki tavi animals List components of an essay  |
| **DOK 3** | Cite evidence to develop a topicCompare animated story animals to real life animals |
| **DOK 4** | Develop informational essay  |
| **Resources:** | CSET posteri-readyDOK ChartGeorgia CollectionsVideo clips on sentence structure |

**Monday –**

**Bellringer** – review

 **Whole** – Comma rules and exercises

 **Independent Work** – ***The Vortex***

**Tuesday –**

**Bellringer** – review

 **Whole** – Comma rules and exercises

 **Independent Work** – Reading Comprehension

 ***The Life of a Veterinarian***

**Wednesday -**

**Bellringer** – review

 **Whole** – Comma rules and exercises

 **Independent Work** – Main idea and supporting details

 ***The Life of a Veterinarian***

**Thursday –**

**Independent Work -** i-ready

 **Friday –**

 **Independent Work -** i-ready