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| --- | --- | --- | --- |
| **Teacher:** | **Sharon Pullen** | **Subject** | **ELA** |
| **Date:** | **8/22/17** | **Grade:** | **7th** |
| **Standards:** | RL 7.1: Cite textual evidence to support analysis of text, both inferential and explicit.  RL 7.2: Determine theme/central idea of text and analyze its development throughout text.  RL 7.7: Compare/Analyze reading experience with viewing video, live performance, movie.  W 7.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  W 7.5: Develop and strengthen writing by planning, revising, editing, rewriting, or trying a new approach.  W 7.10: Write routinely for shorter time frames (a single sitting or a day or two) for a range of discipline specific  tasks, purposes, and audiences.  RL 7.10: By end of year, read and comprehend literature in 6-8 text complexity band proficiently (stories, poems, drama). | **Connects with** |  |
| **I Can…** | **I can go back to the text and cite evidence to support claims**  **I can read text and determine the message the author wants the reader to understand**  **I can write a develop a response to a writing prompt with good organization appropriate to the audience.**  **I can write routinely to develop stamina for any writing purpose** |  |  |
| **DOK Level: 1** |  |  |  |
| **DOK Level: 2** | Use context clues to interpret nautical terms or phrases |  |  |
| **DOK Level: 3** | Cite evidence from the three news articles in support of decision of acceptable age to sail around the world. |  |  |
| **DOK Level: 4** | Students use their understanding of the three news articles to develop an opinion of whether Abby’s age was a factor in the circumstances’ that lead to her failure to sail around the world. |  |  |
| **Summarizing Activities:** |  |  |  |
| **Resources:** | CSET poster  <http://my.hrw.com> |  |  |

**Monday –** Daily Grammar Practice warm-up (capitalization and punctuation)

**help Mrs. Duncan with the door**

**Centers:**

Reading: Readworks article

Writing: Writing Prompt use CSET

**Whole Group:**

Georgia Collections page 23 the 5 W’s

Georgia Collections resources what is an argument and how to write an argument

**Tuesday -** Daily Grammar Practice warm-up Identify Identify parts of speech including noun (noun), pronoun (type, case, person), verb (type and tense), adverb, adjective, article, preposition, conjunction (type)

**help Mrs. Duncan with the door**

**Centers:**

Reading: Readworks article

Writing: Writing Prompt use CSET Would you rather hang out by yourself after school or with friends?

**Whole Group:**

Georgia Collections page 24 Article Ship of Fools

Georgia Collections **Video on Ship of Fools**

**Wednesday -** Daily Grammar Practice warm-up Identify sentence parts including simple and complete subject, simple and complete predicate, (transitive or intransitive verb), direct object

**help Mrs. Duncan with the door**

**Centers:**

Reading: Readworks article

Writing: Writing Prompt use CSET What is your favorite TV show?  What do you like about it?

**Whole Group:**

Georgia Collections page 27 Article Ship of Fools follow the argument and supporting evidence

Georgia Collections writing prompt

**Thursday -** Daily Grammar Practice warm-up Identify clauses (independent, adverb dependent, adjective dependent), sentence type (simple, compound, complex, compound-complex), and purpose (declarative, imperative, interrogative, exclamatory).

**help Mrs. Duncan with the door**

**Centers:**

Reading: Readworks article

Writing: Writing Prompt use CSET How would your best friend describe you?

**Whole Group:**

Georgia Collections page 28 TV news interview on the Sunderlands

Georgia Collections writing prompt – interactive writing activity

**Friday -** Daily Grammar Practice warm-up sentence diagraming for Friday

**help Mrs. Duncan with the door**

**Centers:**

Reading: Readworks article

Writing: Writing Prompt use CSET How would you like to help in our community?

**Whole Group:**

Students will develop an opinion article relating their own opinion to the question of Abby Sounderland’s attempt to sail around the world solo.

Georgia Collections writing prompt – interactive writing activity