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| **Teacher:** | **Sharon Pullen** | **Subject** | **ELA** |
| **Date:** | **8/22/17** | **Grade:** | **6th** |
| **Standards:** | RL6.1: Cite textual evidence to support analysis of text, both inferential and explicit.  RL 6.2: Determine theme/central idea of text and how it is conveyed through particular details.  RL 6.10:By end of year, read and comprehend literature in 6-8 text complexity band proficiently (stories, poems, drama).  RI6.4: Determine the meaning of words and phrases as they are used in text.  RI 6.10:By end of year, read and comprehend nonfiction in 6-8 text complexity band proficiently.  L 6.4:Use context as a clue to the meaning of a word or phrase.  L 6.4:Use Greek or Latin affixes and roots as clues to the meaning of a word.  L 6.4:Consult dictionaries/glossaries/thesauruses to identify or verify word meanings.  L 6.5: Interpret figures of speech in context.  W6.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  W 6.5: Develop and strengthen writing by planning, revising, editing, rewriting, or trying a new approach.  W 6.10:Write routinely for shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. | **Connects with** |  |
| **I Can…** | **I can go back to the text and cite evidence to support claims**  **I can read text and determine the message the author wants the reader to understand**  **I can write develop a response to a writing prompt with good organization appropriate to the audience.**  **I can write routinely to develop stamina for any writing purpose** |  |  |
| **DOK Level: 1** | Definition of Vocabulary terms  Read Zane and the Hurricane |  |  |
| **DOK Level: 2** | * Compare and contrast character traits of Zane and Malvina * Interpret meaning of dialogue from New Orleans characters * Use context clues to determine unknown words |  |  |
| **DOK Level: 3** | Cite evidence from text showing support for claims of character traits, setting, external conflict , internal conflict, & protagonist |  |  |
| **DOK Level: 4** | Begin a time line showing when specific events occurred in the story showing their relationship to other events in the story.  Develop a collage to tell Zane’s story |  |  |
| **Resources:** | character trait organizer  character trait word list  plot diagram organizer  CSET poster  <https://www.youtube.com/watch?v=EG6KH905cGU>  <https://www.youtube.com/watch?v=xqwtd46qtPU> |  |  |

**Tuesday -** Daily Grammar Practice warm-up Identify parts of speech including noun (type). Pronoun (type, case, person), verb (type and tense), adverb, adjective, article, preposition, conjunction (type)

john walked to the store

**Centers:**

Reading - Assigned ReadWorks article to complete in google docks

Writing – Writing prompt using CSET Imagine you had a hundred dollars, but you couldn't keep it. You had to give it away to a person or charity. Who would you give it to? What would you want them to do with it?

**Whole Group:**

Class reading of *Zane and the Hurricane*

Continue work on character trait organizer on Zane Start a compare/contrast organizer ZANE/MALVINA

Continue work on plot diagram covering *Zane and the Hurricane* through the end of the book

**Wednesday -** Daily Grammar Practice warm-up Identify sentence parts including simple and complete subject, simple and complete predicate

john walked to the store

**Centers:**

Reading - Assigned ReadWorks article to complete in google docks

Writing - Writing prompt using CSET If you could cook any meal for your family, what would you cook? Describe the meal and tell how you would make it.

**Whole Group:**

Class reading of *Zane and the Hurricane*

Continue work on character trait organizer on Zane

Continue work on plot diagram covering *Zane and the Hurricane* through the end of the book

**Thursday -** Daily Grammar Practice warm-up Identify clauses (independent, dependent), sentence type (simple, compound, complex), and purpose (declarative, interrogative, exclamatory, imperative)

john walked to the store

**Centers:**

Reading - Assigned ReadWorks article to complete in google docks

Writing - Writing prompt using CSET Describe your favorite character from a book, a movie, or television.

**Whole Group:**

Class reading of *Zane and the Hurricane*

Continue work on character trait organizer on Zane

Continue work on plot diagram covering *Zane and the Hurricane* throughout the book

**Friday -** Daily Grammar Practice warm-up sentence diagraming for Friday

john walked to the store

**Centers:**

Reading - Assigned ReadWorks article to complete in google docks

Writing - Writing prompt using CSET If you could have any animal for a pet, what would it be? Describe the pet and how you would take care of it.

**Whole Group:**

Class reading of *Zane and the Hurricane*

Continue work on character trait organizer on Zane

Continue work on plot diagram covering *Zane and the Hurricane* throughout the book

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