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| --- | --- |
| **Teacher:** | **Sharon Pullen ELA 6th grade** |
| **Date:**  | **11/13/17** |
| **Standards:** | RL6.1: Cite textual evidence to support analysis of text, both inferential and explicit. RL 6.2: Determine theme/central idea of text and how it is conveyed through particular details.RL 6.10:By end of year, read and comprehend literature in 6-8 text complexity band proficiently (stories, poems, drama).RI6.4: Determine the meaning of words and phrases as they are used in text.L 6.5: Interpret figures of speech in context. |
| **I Can…** | **I can go back to the text and cite evidence to support claims****I can read text and determine the message the author wants the reader to understand****I can write develop a response to a writing prompt with good organization appropriate to the audience.****I can write routinely to develop stamina for any writing purpose** |
| **DOK Level:1** | ***Snow Treasure*** reading |
| **DOK Level:2** | List character traits of main characterIdentify Norway on a mapContinue plot diagram |
| **DOK Level:3** | cite evidence and develop a logical argument for conjecturesapply compare and contrast idea to character traits from book |
| **DOK Level:4** | Develop informative writing project |
| **Resources:** | CSET posteri-readyTask CardsSecond term voc. listDOK ChartStudent individual reading Q&AQuizlet<https://www.youtube.com/watch?v=1_DA6zAtvp0><https://www.visitnorway.com/about/><https://www.scholastic.com/content/collateral_resources/pdf00premium/8X/043957238X_e.pdf> |

**Monday –**

DGP - The dog jumped.

 ***Snow Treasure***

 Task Cards / independent student reading

 Informational writing instruction(PerformanceAssessment)

**Tuesday -**

DGP The dog jumped.

***Snow Treasure*** review

 Task Cards / independent student reading

 Informational writing instruction(PerformanceAssessment)

**Wednesday –**

DGP –The dog jumped.

***Snow Treasure***

 Snow Treasure quiz

 Informational writing instruction(PerformanceAssessment)

**Thursday -**

DGP - The dog jumped.

 ***Snow Treasure***

 i-ready

Informational writing instruction(PerformanceAssessment)

**Friday -**

DGP - The dog jumped.

 i-ready

Informational writing instruction(PerformanceAssessment)

**Vocabulary**

**Literary Terms Set #2**

|  |  |
| --- | --- |
| informative | A type or writing that provides useful or interesting information |
| expository/explanatory | A type of writing that explains or describes something |
| annotation | A note to explain or comment on a text |
| topic | A subject discussed in a text |
| main idea/central idea | A statement(s) that tells the most important thoughts about a topic.  It is supported by details.  |
| graphics | The use of diagrams or visual images |
| citation | A quote from a text |
| transition word | A word that smoothly connects two topics in writing |
| text structure/format | The organizational pattern of a text |
| text features | Features that help organize the text, such as: headings, lists, sidebars, and graphic aids |

Snow Treasure Quiz #1

Use any notes from your book or notebook to answer the questions below.

1. Snow Treasure’s setting was…

 a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 c. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. The protagonist of Snow Treasure was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. On the map color Norway green.

4. On the map color Germany red.

5. On the picture color a fiord blue.

6. The overall conflict was between

 a. Germany and Norway

 b. Norway and Switzerland

 c. Germany and England

7. Who did the gold bricks belong to?

 a. Germany

 b. Norway

 c. England

8. Why were the Norwegian people afraid of rain?

9. Why were the Norwegian children in danger?

10. List one character trait of Peter\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and one from Helga\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.



Color Norway green

Color the fiord blue

Color Germany red

