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| **Teacher:** | **Sharon Pullen ELA 6th grade** |
| **Date:**  | **10/30/17** |
| **Standards:** | RL6.1: Cite textual evidence to support analysis of text, both inferential and explicit. RL 6.2: Determine theme/central idea of text and how it is conveyed through particular details.RL 6.10:By end of year, read and comprehend literature in 6-8 text complexity band proficiently (stories, poems, drama).RI6.4: Determine the meaning of words and phrases as they are used in text.L 6.5: Interpret figures of speech in context. |
| **I Can…** | **I can go back to the text and cite evidence to support claims****I can read text and determine the message the author wants the reader to understand****I can write develop a response to a writing prompt with good organization appropriate to the audience.****I can write routinely to develop stamina for any writing purpose** |
| **DOK Level:1** | informative writing instructioncause and effect structurelabel or locate parts in diagramdefine/describe facts, details, terms, principles |
| **DOK Level:2** |  |
| **DOK Level:3** | apply internal consistency of text organization and structure to composing a full compositioncite evidence and develop a logical argument for conjectures |
| **DOK Level:4** |  |
| **Resources:** | CSET posteri-readyTask CardsSecond term listDOK ChartStudent individual reading Q&AQuizlet |

**Monday –**

DGP

 Informational writing instruction(PerformanceAssessment)

 Task Cards – main idea and inferencing

 i-ready

 Individual student reading

**Tuesday -**

DGP

 Informational writing instruction(PerformanceAssessment)

 Task Cards – main idea and inferencing

 i-ready

 Individual student reading

**Wednesday –**

DGP

 Informational writing instruction(PerformanceAssessment)

 Task Cards – main idea and inferencing

 i-ready

 Individual student reading

**Thursday -**

DGP

 Informational writing instruction(PerformanceAssessment)

 Task Cards – main idea and inferencing

 i-ready

 Individual student reading

**Friday –**

DGP

 Informational writing instruction(PerformanceAssessment)

 Task Cards – main idea and inferencing

 i-ready

 Individual student reading

**Vocabulary**

**Literary Terms Set #2**

|  |  |
| --- | --- |
| informative | A type or writing that provides useful or interesting information |
| expository/explanatory | A type of writing that explains or describes something |
| annotation | A note to explain or comment on a text |
| topic | A subject discussed in a text |
| main idea/central idea | A statement(s) that tells the most important thoughts about a topic.  It is supported by details.  |
| graphics | The use of diagrams or visual images |
| citation | A quote from a text |
| transition word | A word that smoothly connects two topics in writing |
| text structure/format | The organizational pattern of a text |
| text features | Features that help organize the text, such as: headings, lists, sidebars, and graphic aids |
| domain-specific vocabulary | Content-specific words that are not used in general in conversation |
| supporting evidence | Relevant quotations and concrete details that support the main idea |