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| **Teacher:** | **Sharon Pullen ELA 7th Grade** |
| **Date:**  | **10-30-17** |
| **Standards:** | RL 7.1: Cite textual evidence to support analysis of text, both inferential and explicit.RL 7.2: Determine theme/central idea of text and analyze its development throughout text.W 7.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.W 7.5: Develop and strengthen writing by planning, revising, editing, rewriting, or trying a new approach.W 7.10: Write routinely for shorter time frames (a single sitting or a day or two) for a range of discipline specific tasks, purposes, and audiences.RL 7.10: By end of year, read and comprehend literature in 6-8 text complexity band proficiently (stories, poems, drama). |
| **I Can…** | **I can go back to the text and cite evidence to support claims****I can read text and determine the message the author wants the reader to understand****I can write and develop a response to a writing prompt with good organization appropriate to the audience.****I can write routinely to develop stamina for any writing purpose** |
| **DOK Level: 1** | Informational writing instructionMain idea instructionChronological structureRead Expository Exemplar  |
| **DOK Level: 2** | Cite evidence and develop a logical argument for concepts or solutions |
| **DOK Level: 3** | Analysis of Expository ExemplarUse and show reasoning, planning, and evidenceCite evidence and develop a logical argument for concepts or solutions |
| **DOK Level: 4** |  |
| **Summarizing Activities:** |  |
| **Resources:** | CSET posterTask cardsi-readyDOK ChartIndividual reading Q&AQuizlet |

**Monday –**

DGP

 Informational writing instruction(PerformanceAssessment)

 Task Cards – main idea and inferencing

 i-ready

 Individual student reading

**Tuesday –**

 DGP

 Informational writing instruction(PerformanceAssessment)

 Task Cards – main idea and inferencing

 i-ready

 Individual student reading

**Wednesday -**

 DGP

 Informational writing instruction(PerformanceAssessment)

 Task Cards – main idea and inferencing

 i-ready

 Individual student reading

**Thursday –**

 DGP

 Informational writing instruction(PerformanceAssessment)

 Task Cards – main idea and inferencing

 i-ready

 Individual student reading

**Friday –**

 DGP

 Informational writing instruction(PerformanceAssessment)

 Task Cards – main idea and inferencing

 i-ready

 Individual student reading