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| **Teacher:** | **Sharon Pullen ELA 6th grade** |
| **Date:** | **10/23/17** |
| **Standards:** | RL6.1: Cite textual evidence to support analysis of text, both inferential and explicit.  RL 6.2: Determine theme/central idea of text and how it is conveyed through particular details.  RL 6.10:By end of year, read and comprehend literature in 6-8 text complexity band proficiently (stories, poems, drama).  RI6.4: Determine the meaning of words and phrases as they are used in text.  L 6.5: Interpret figures of speech in context. |
| **I Can…** | **I can go back to the text and cite evidence to support claims**  **I can read text and determine the message the author wants the reader to understand**  **I can write develop a response to a writing prompt with good organization appropriate to the audience.**  **I can write routinely to develop stamina for any writing purpose** |
| **DOK Level:1** | informative writing instruction |
| **DOK Level:2** | Use of graphic organizers for writing |
| **DOK Level:3** | Compare two exemplars with students own writing |
| **DOK Level:4** |  |
| **Resources:** | CSET poster  i-ready  IXL  Task Cards |

**Monday**

**Daily Grammar Practice:** Noun, Verb, Adjective, Adverb

**Whole Group:** Informative Writing Instruction (Performance Assessment)

**Centers:** I-Ready

Task Cards- Main Ideas and Supporting Details

Reading – Individual students

**Tuesday -**

**Daily Grammar Practice:** Noun, Verb, Adjective, Adverb

**Whole Group:** Informative Writing Instruction (Performance Assessment)

**Centers:** I-Ready

Task Cards- Main Ideas and Supporting Details

Reading – Individual students

**Wednesday –**

**Daily Grammar Practice:** Noun, Verb, Adjective, Adverb

**Whole Group:** Informative Writing Instruction (Performance Assessment)

**Centers:** I-Ready

Task Cards- Main Ideas and Supporting Details

Reading – Individual students

**Thursday -**

**Daily Grammar Practice:** Noun, Verb, Adjective, Adverb

**Whole Group:** Informative Writing Instruction (Performance Assessment)

**Centers:** I-Ready

Task Cards- cause and effect task cards

Reading – Individual students

**Friday –**

**Daily Grammar Practice:** Noun, Verb, Adjective, Adverb

**Whole Group:** Informative Writing Instruction (Performance Assessment)

**Centers:** I-Ready

Task Cards- cause and effect task cards

Reading – Individual students